

Indiana College Readiness Reports

2016 High School Graduates
Perry Meridian High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	148	138	93%
Core 40	274	145	53%
General	57	5	9%
High School Graduation Waiver Status			
Graduated with Waiver	80	21	26%
Graduated without Waiver	399	267	67%
Advanced Placement Status			
Took and Passed an AP Test	108	97	90%
Took but Did Not Pass an AP Test	87	76	87%
Did Not Take an AP Test	284	115	40%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	204	145	71%
Did Not Earn Dual Credit from an Indiana Public College	275	143	52%
21st Century Scholar Status			
21st Century Scholar	58	55	95%
Non 21st Century Scholar	421	233	55%
Socioeconomic Status			
Free or Reduced Lunch	186	102	55%
Non Free or Reduced Lunch	293	186	63%
Race/Ethnicity			
White	297	188	63%
Black	49	27	55%
Hispanic	28	11	39%
Asian	82	48	59%
Other	23	14	61%
All Students	479	288	60%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	196	40.9%
Indiana Private College (non-profit)	54	11.3%
Indiana Private College (for-profit)	10	2.1%
Out-of-State Public College	17	3.5%
Out-of-State Private College (non-profit)	11	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	191	39.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	9.7%
Indiana State University	15	7.7%
University of Southern Indiana	6	3.1%
Indiana University-Bloomington	34	17.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	37	18.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	6	3.1%
Ivy Tech Community College	75	38.3%
Vincennes University	3	1.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	112	57.1%
Associate Degree (two-year)	79	40.3%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	1.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	22%
Business and Communication	34	17%
Education	13	7%
Health	24	12%
Science, Technology, Engineering, and Math (STEM)	45	23%
Social and Behavioral Sciences and Human Services	15	8%
Trades	10	5%
Undecided	12	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	144	73%
Part-Time Students	52	27%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	9%	***	***
English/Language Arts Only	22	11%	14	64%
Both Math and English/Language	7	4%	***	***
No Remediation	149	76%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	111	42	38%	32	76%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	12	71%	8	67%
Graduated without Waiver	179	35	20%	28	80%
Advanced Placement Status					
Took and Passed an AP Test	56	4	7%	***	***
Took but Did Not Pass an AP Test	54	3	6%	***	***
Did Not Take an AP Test	86	40	47%	29	73%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	88	15	17%	13	87%
Did Not Earn Dual Credit from an Indiana Public College	108	32	30%	23	72%
21st Century Scholar Status					
21st Century Scholar	39	5	13%	***	***
Non 21st Century Scholar	157	42	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	76	26	34%	18	69%
Non Free or Reduced Lunch	120	21	18%	18	86%
Race/Ethnicity					
White	117	19	16%	16	84%
Black	19	10	53%	8	80%
Hispanic	10	4	40%	***	***
Asian	38	12	32%	8	67%
Other	12	2	17%	***	***
All Students	196	47	24%	36	77%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	111	2.2	15.96
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	17	1.8	10.94
Graduated without Waiver	179	2.6	21.42
Advanced Placement Status			
Took and Passed an AP Test	56	3.0	26.75
Took but Did Not Pass an AP Test	54	2.6	22.19
Did Not Take an AP Test	86	2.3	15.38
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	88	2.7	22.77
Did Not Earn Dual Credit from an Indiana Public College	108	2.5	18.67
21st Century Scholar Status			
21st Century Scholar	39	2.7	26.78
Non 21st Century Scholar	157	2.5	18.95
Socioeconomic Status			
Free or Reduced Lunch	76	2.4	18.55
Non Free or Reduced Lunch	120	2.7	21.75
Race/Ethnicity			
White	117	2.6	21.43
Black	19	2.3	17.05
Hispanic	10	3.3	14.00
Asian	38	2.5	20.70
Other	12	2.2	21.83
Enrollment Status			
Full-Time Students	144	2.7	24.98
Part-Time Students	52	2.0	8.13
All Students	196	2.6	20.51



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules